



Parent Education Today: Impacting Practice

Creating Opportunity • Meeting Challenges • Engaging Community

Friday, May 8, 2009 at the Carriage House Inn, Victoria Ballroom
9030 Macleod Trail S, Calgary

AGENDA

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8:00 a.m. to 8:30 a.m.	Registration: Light breakfast buffet available
8:30 a.m. to 8:40 a.m.	Introduction: Leslie Barker , <i>Chair of UpStart's Parenting Task Force</i>
8:40 a.m. to 9:00 a.m.	What do Parents Want? An Exploratory Assessment of the Parenting Needs and Desires of Parents with Children 0-6 years Residing in the Calgary Health Region Dawn Phelps , <i>Alberta Health Services, 3 Cheers for the Early Years</i>
9:00 a.m. to 9:30 a.m.	Insights from Calgary's Families Graham Clyne , <i>Director of UpStart, Champions for Children and Youth</i>
9:30 a.m. to 9:45 a.m.	Question Period
9:45 a.m. to 10:00 a.m.	Break
10:00 a.m. to 11:50 a.m.	Successful Transitions During Early Childhood: Recent Findings from Canada's National Longitudinal Survey of Children and Youth Dr. J. Douglas Willms , <i>The Canadian Research Institute for Social Policy, University of New Brunswick</i> Dr. Willms will discuss the role of parenting practices in children's development, and how caregivers and teachers can effectively support positive practices.
11:50 a.m. to 12:00 p.m.	Question Period
12:00 p.m. to 1:00 p.m.	Lunch: Chat with associates and enjoy a great lunch
1:00 p.m. to 1:55 p.m.	Making Program Design Your Best Friend: Promoting Growth and Learning in Family Education Groups Rosemary Reilly, PhD, CCFE , <i>Concordia University, Montreal</i>
1:45 p.m. to 1:55 p.m.	Question Period
1:55 p.m. to 2:30 p.m.	Practical Applications
2:30 p.m. to 2:45 p.m.	Break
2:45 p.m. to 3:15 p.m.	Implications for Engaging Families: Rosemary Reilly, PhD, CCFE , <i>Concordia University</i>
3:15 p.m. to 3:30 p.m.	Closing Comments and Evaluation

Speaker Biographies

Leslie Barker is the Coordinator of the Parenting Project of Alberta Health Services' 3 Cheers for the Early Years. She is also the chair of the UpStart Parenting Task Force, the organizers of today's conference. Alberta Health Services and UpStart are pleased to be able to co-sponsor this symposium – our fourth collaboration in supporting the development of people working within the field of parenting education.



Dawn Phelps has a background in maternal-child and pediatric nursing. Her nursing experience ranges from acute care, public health and nursing management. Her nursing practice integrates her strong beliefs in family-centered care and health promotion.



Graham Clyne joined United Way of Calgary and Area as Director of UpStart in June 2007. He has a M.A. in Public Policy and more than 20 years of non-profit sector leadership experience, most recently as Director of the Canadian Institute for Economic Evaluation. A published author and speaker with a special interest in children and youth, Graham is a past recipient of the Peter Drucker Award for Non-Profit Innovation.



Dr. J. Douglas Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick. He holds the Canada Research Chair in Human Development and is a Fellow of the Royal Society of Canada and the International Academy of Education. Dr. Willms has published over 200 research articles and monographs pertaining to youth literacy, children's health, the accountability of schooling systems, and the assessment of national reforms. His current interests include the examination of family, school and community factors that contribute to the health and well-being of children and adolescents, and the use of continuous monitoring for evaluating school reforms.



Rosemary Reilly, PhD, CCFE, earned a certificate in Family Life Education from Concordia University in 1987, after years of working with children in cooperative day care and nursery schools. This certificate proved to be a turning point in her career, from working with young children to working with families and organizations. Dr. Reilly employs an experiential approach to learning, while emphasizing the whole person in this process -- the intellectual, emotional, physical, and spiritual parts of the participant. She spends a portion of her time working with culturally diverse groups and families in schools, social service agencies, and community organizations.

